Child care in poor communities: Early learning effects of type, quality, and stability

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A longitudinal analysis of the effects of child care type, quality, and stability on the social and cognitive development of preschool children of low-income single mothers. Related Resources include summaries, versions, or components of the currently selected resource, documents encompassing or employing it, or datasets/measures used in its creation. Child Behavior Checklist for Ages 2-3. Quality in Early Childhood Services. Poor quality education and care. It is generally not one particular aspect of the service that results in poor quality, but a combination of factors that have a negative effect on children's learning. Factors such as leadership, vision and professional learning and development that contribute to high quality in some services are lacking or ineffective in poor quality services. Rigidly implemented routines, poorly resourced or unsafe learning environments and inappropriate teaching practice are also factors in poor quality education and care. In many services where quality is poor, there is little sense or understanding by man