Toward a Critical Multilingualism in Canadian Classrooms: Making Local Inroads into a Cosmopolitan Identity

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ABSTRACT Drawing on recent work on cosmopolitanism, global citizenship, and critical applied linguistics, this article examines the concept of cosmopolitanism as a viable goal in education in Canada. Particular attention is paid to the inclusion of global citizenship objectives in K-12 language programs in general and in heritage language (HL) curricula in particular. I make a case for consideration of the concept of cosmopolitanism as a key guiding principle at diverse levels of education in formal, non-formal, and informal settings. I argue that in the Canadian context, multilingual education could play a more prominent role in educational agendas as it has the potential to promote cosmopolitan ideals. I conclude that in the framework of official bilingualism and multiculturalism, cosmopolitanism can fruitfully add to discussions about the role of education in the emergence of a Canadian identity.

Puisant dans les travaux récents sur le cosmopolitisme, la citoyenneté mondiale et la linguistique appliquée, cet article examine le concept du cosmopolitisme comme objectif viable en éducation au Canada. On porte une attention toute particulière à l'inclusion des objectifs de cosmopolitisme dans les programmes de langue K-12, notamment dans les programmes de langues ancestrales. Je prône la considération du concept de cosmopolitisme comme principe directeur clé à divers niveaux d'éducation et dans des milieux formels, non-formels et informels. Je fais valoir l'idée que dans le contexte canadien, l'éducation plurilingue pourrait jouer un rôle plus important en enseignement puisqu'elle peut promouvoir des idéaux cosmopolites. En conclusion, j'affirme qu'au sein du cadre de bilinguisme et de multiculturalisme officiels, le cosmopolitisme peut enrichir les discussions sur le rôle de l'éducation dans l'émergence de l'identité canadienne.

They constructed HLD as a passport to a cosmopolitan worldview, suggesting the need to further expand our conceptualization of HLD and identity. This understanding can be seen as a starting point for future scholarly discussion and as an avenue for research in this area. HLD can be an important catalyst for socializing younger generations into a broader outlook while negotiating new citizenship. The article concludes by positing the intersection between HLD and cosmopolitan identities as a potentially fruitful dimension to be considered in discussions about the emergence of a Canadian identity. View. Toward a critical multilingualism in Canadian classrooms: making local inroads into a cosmopolitan identity. View. Toward a critical multilingualism in Canadian classrooms: making local inroads into a cosmopolitan identity. 13) After all, the decision to be made into a dangerous man may often have been coerced, excusably ill-informed, or sincerely misguided. Limiting the killing in war: military necessity and the St. Petersburg Assumption. Suddenly the three men who had under-pinned Durham’s first innings were in and out, exposing the inexperienced middle order which had previously - if excusably - failed.