The principle aim of this thesis was to investigate Integration, in particular the integration of Roman Catholic Schools in New Zealand. By March 1983 every Roman Catholic School had integrated (258). Historically, in the 1960's and early 1970's, 252 teaching Religious left their schools, many left religious life. Their defection created a spiritual problem, disillusioned youth left the Church. At this point, the Catholic Authorities missed an opportunity: to investigate causes of the spiritual malaise and to ask serious questions about whether Catholic schools were the best solution to it. Instead they turned the spiritual problem into a financial one by replacing the religious with paid lay staff. In turn, this financial problem became a political one, with the Catholic religious life. Their defection created a spiritual problem, disillusioned youth left the Church. At this point, the Catholic Authorities missed an opportunity: to investigate causes of the spiritual malaise and to ask serious questions about whether Catholic schools were the best solution to it. Instead they turned the spiritual problem into a financial one by replacing the religious with paid lay staff. In turn, this financial problem became a political one, with the Catholic

Thus the school-community interaction in the schools studied is at its rudimentary stage. Celebrating school days and in olving parents concerned in correcting severe misbehaviors of their children are the typical practices of the schools. the educational hierarchy to consider desires and suggestions of the public. Strategies for offering trainings, educational radio program aimed at awareness raising, basic research for assessing opinions of "informed" and "elite" publics, involving prominent educators in educational policy formulation, introducing an Education Committee at "wereda" level, parent-teacher and parent-principal conferences at school level have been forwarded with the intention of improving the practice. Show full item record. Files in this item. A dissertation submitted in partial fulfillment of the requirements for the degree of Master of Arts in Sociology at Massey University.