Conducting a Large-Scale Weeding Project in an Academic Library: Purpose, Plan, and Process

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Abstract
According to Rebecca Vnuk, author of Weeding Handbook: A Shelf-By-Shelf Guide (American Library Association, 2015), "Weeding helps a library thrive." We all want our libraries to thrive, yet for many of us weeding is one of the last activities we want to do. For others, the task may simply seem too daunting to even know where to begin. Add to this the pressure to clear space for a new campus initiative and the work can quickly become overwhelming. This presentation looks at a multi-year weeding project at Olivet Nazarene University’s Benner Library that ultimately resulted in the withdrawal of 30,000 items. Emphasis will be given to the overall organization and execution of the project including specific steps followed and tools used (e.g. Microsoft Access, Microsoft Excel, OCLC Connexion, and Ex Libris Voyager). However, familiarity with these programs is not a prerequisite for attendance as the concepts behind their use will be easily transferable to the tools available in your own work. No matter the size of your library or the size of your weeding project you will leave this presentation with practical tips and ideas to help you save time and energy.

Comments
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Realizing large construction projects is a difficult multi-activity endeavor that is only successfully achieved—meeting time, cost, and quality requirements—when project managers use effective project controls. This article details seven construction management controls which the author recommends using during each phase of major construction projects, controls that involve cost, schedule, quality, procurement, design, change order, and documentation. In doing so, it explains each control’s function, purpose, processes, and tools. How to cite this article: Tiong, R. L. K. (1990). Effective controls for large scale construction projects. Project Management Journal, 21(1), 32–42. Reprints and Permissions. Our purpose is to share expertise about how academic libraries are addressing users’ information, research, and learning needs. Our goal is to explore current educational theory and practice with respect to learning spaces, so readers can make informed decisions about, and investments in, library facilities of their own. Looking forward, our plan is to conduct a PIL study that will extend and build on findings from this report. Specifically, we will investigate the ways in which the ever-changing student population meets their learning needs within academic libraries and other learning sp... Project Information Literacy: Planning and Designing Academic Library Learning Spaces | Alison J. Head | December 6, 2016. 5. Matter at Hand. Cookies are used by this site. To decline or learn more, visit our cookies page.

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