In many transnational education programs the understanding and implementation of various local cultural contexts that influence various aspects of leadership are not taken seriously by the providers of international business education programs. Hence, in this study, we question what should be done to improve the quality of leadership education in the transnational education program. In order to comprehend this complex business education question, a questionnaire survey was conducted with students, who enrolled in the leadership course in an Australian transnational program in Hong Kong and Sin A premier collection of high-quality articles from leading voices in education, curriculum planning, and development. Curriculum Leadership: Readings for Developing Quality Educational Programs, 10/e combines high-quality articles with cases that illustrate pre-K through high school curriculum development in action. Featuring 72 articles from historic greats and current leaders, this book balances seminal works with contemporary