Education, Globalization, and Social Change

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Abstract

Education is seen as central to economic competitiveness, the reduction of poverty and inequality, and environmental sustainability. The editors have selected key writings that examine the social and economic limits- and possibilities of-education in addressing these fundamental problems. This new reader establishes the field of sociology of education with a particular focus on papers that analyse the nature and extent of globalization in education. A general introduction presents the key concepts in the sociology of education, and outlines the major theories and debates, especially in relation to globalization. Each section is accompanied by a part opener explaining and contextualizing the readings within a larger educational and sociological context.

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cultures, cultural, social and religions are inseparable companions of economic globalization in the attempt of the leaders of globalizing world to colonize the whole planet in their own image. (Korea Herald, January 13, 2004). However, some are concerned that the changes provided about by globalization threaten of locally made products and the people who produce them. As with globalization generally, globalization in education cannot be merely described as harmful or beneficial, but depends on one’s position, perspective, values, and priorities. Education and educators’ impacts on globalization also remain a worthwhile focus of exploration in research and theorization. Educators do not merely. Few would deny that processes of globalization have impacted education around the world in many important ways. Yet the term “globalization” is relatively new, and its meaning or nature, conceptualization, and impact remain essentially contested within the educational research community.